

	b. initiates							
1	Interacts with peers:							
	a. responds to others							
	b. initiates							

From: MacDonald, C., & York, J. (1989). Regular class integration: Assessment, objectives, instructional programs. In J. York, T. Vandercook, C. MacDonald, & S. Wolf (Eds.), Strategies for Full Inclusion (pp. 83-116). Minneapolis: University of Minnesota, Institute on Community Integration, reprinted by permission.

ASSESSMENT OF STUDENT PARTICIPATION IN GENERAL EDUCATION CLASSES CLASSROOM ROUTINES & ACTIVITIES

Class: _____ Teacher: _____ Target Student (T): _____

Interview Code: U = Usually S = Sometimes R = Rarely N = Never NO = No opportunity NA = Not Applicable to Class Teacher

Observation Code: / = Observed/observed most of the time X = Did not occur/did not occur most of the time DNO = Did not observe

Student Names/Initials									
Date									
Behaviors		T	S1	S2	S3	T	S1	S2	S3
23	Other								
22	Other								
21	Other								
20	Other								
19	Copes with criticism/correction without incident and tries an alternative behavior								
18	Evaluates quality of own work (given a model)								
17	Readily accepts assistance								
16	Performs competitive learning tasks								
15	Works cooperatively with a small group								
14	Works cooperatively with a partner								
13	Uses classroom materials and equipment safely								
12	Puts materials away after use								
11	Uses materials for their intended purpose								
10	Shares materials for their intended purpose								
9	Locates/brings materials to classes as needed								
8	Follows class rules								
7	Tolerates out of the ordinary changes in classroom activities								
6	Terminates tasks								
5	Participates in some regular class activities without adaptation								
4	Stays on task								
3	Begins on task								
2	Performs transitional activities during class in response to situational cues (changes in seating, activity, etc.)								
1	Gets to class on time								

Negotiated Priorities

Social & Communication Skills

4.

1.

5.

2.

6.

3.

1.

2.

3.

4.

5.

6.

LRE for LIFE Project: 4/3/95