The Classroom and Beyond: Finding Ways to Improve School Climate in Classroom and Non-Classroom Settings

Hank Bohanon
hbohano@luc.edu
http://www.hankbohanon.net

Hang in there!

Powerpoints

Enduring Understanding: Be able to identify the components of engaging environments that prevent and address problem behavior for students

Essential Questions

• What are the components of an effective school environment?

• How do these components connect with an effective instructional model across settings?

Thank you!


Thank you!

• New Hampshire Department of Education
• Institute on Disabilities, University of New Hampshire
• New Hampshire’s Center for Effective Behavior Interventions and Support
• Southeastern Regional Education Service Center
• Strafford Learning Center
• You!

Effective School Environments

Gallery Walk

• See each poster, add what are you doing well in one or more area – school name.
  – Structure to learning (e.g., syllabus, routines)
  – Teaching expectations
  – Engaging content – environment
  – Acknowledging (students/staff)
  – Policies and Redirection (e.g., tardy, train staff)

Ask before you tell: Gathering Information

• See Handout: Exploring Some Other Schools (academic/behavior support)
  – What is working well?
  – Next steps?
• What connections do you make?
• Any suggestions for addressing “Next Steps” – write on poster – add your school name

Reflection

• See Handout “Supportive Environments Quiz”
• Take the quiz

Answers

1-3

See short example video 0:1:36; 2:17-2:32

4-5

See short example video 0:1:36; 2:17-2:32

6

Zappos.com

Career Builder
School Connectedness: Social and Emotional Learning

What are some of the important factors for later success for students?

Factors

- Graduation
  - Passing Year 9 English, Algebra 1
  - School Connectedness – lack of leads to
    - use substances
    - engage in violence
    - initiate sexual activity at an early age

McNeely, Nonnemaker, & Blum (2002)

School Connectedness

- Positive classroom management climates
- Participation in extracurricular activities
- Higher grades
- Attending class
- Tolerant discipline policies
- Self-Discipline (autonomy, goal setting)
- Small school sizes (weak connection)

McNeely, Nonnemaker, & Blum (2002)

Classroom and Non-Classroom Supports

Tell me about your favorite class and teacher

Components of Effective Classroom Settings

- Maximized Structure
- Post, teach, model reinforce expectations
- Active engagement
- Variety of ways to acknowledge
  - Including success!
- Continuum of ways to respond

(Simonsen, Fairbanks, Briesch, Myers, & Sugai, 2008)

What makes for Effective Non-Classroom Settings?

See Self-Assessment in Handout – P. 6
What do you include in your course syllabi?

The Syllabus

- Goals
- Contact information
- Success Traits
- Rules/expectations
- Activities
- Grades/Status
- Procedures
- Entering
- Tardy/Absence

- Materials
- Assignments (returns)
- Due dates
- Late, missing work
- Communication
- Ending class
- Consequences
- Model projects
- Checklists

Planning

- See example
- What connections can you make for your staff?

See examples – [http://www.hankbohanon.net](http://www.hankbohanon.net) (Resources page under “Teaching”)
Sample first days of school for high school teacher)

Learning through punishment

Teaching Expectations

High School Football?
Teaching Expectations

Key Elements
- Rationale
- Negative examples
- Positive examples
- Practice/Feedback
- Evaluate

Examples
- Staff orientation meetings
- Handbooks
- Lesson plans
- Syllabus
- Posters
- Booster sessions
- Pre-correct/remind

See lesson - Blank! Possible Example
Teaching Story 1 or Pre-Teaching
Student example from football

Fruita Monument Example

Alignment

- Common Core (National)
  - Key areas
    - College Readiness
    - Math
    - Language arts/English

- Social and Emotional Standards (SEL)
  - Self-awareness and self-management skills
  - Social-awareness and interpersonal skills
  - Decision-making skills and responsible behaviors

See examples from core?

Sample Classroom Matrix

- Be Respectful
  - Listen and follow directions
  - Accept others’ answers
  - Show appreciation
  - Use appropriate language

- Be Responsible
  - Follow school rules
  - Take good care of materials
  - Use restroom appropriately
  - Use appropriate materials

- Be Kind
  - Remember to say "please" and "thank you"
  - Greet others
  - Be generous
  - Help others pick up fallen books

Which of these behaviors would you like to address?

Be Productive
Inform security or staff of any problems

Be Respectful
Be responsible
Be kind
Be productive

Newcomer (2009)

Which of these behaviors would you like to address?
Shawnee Mission North
Football Jerseys

• See Handout: Matrix for Laptops and Desktops

Locker Song to Ho, Ho, Ho..

• First ones done, first ones to check out

Prepare your staff

• [http://vimeo.com/14818677](http://vimeo.com/14818677) and Huntsville Cafeteria video

• See check list in handbook, what did you see?

• 2 minutes..What does PBS look like...

• How are you teaching expectations?
Change Point Analysis: 2005-2008

Planning

- See example lesson plans on website
- How are you going to prepare your staff to teach expectations?
- What types of behavior? What times of year to teach?

Acknowledgement

Earned this bag on SW...

Acknowledgement...

- As part of schoolwide approach, can lead to improved performance
  - Improved attendance
  - Reductions in discipline problems
- Functional outcomes are important
  - Relevant curriculum
  - Social connection

Other Advantages of Praise

- Decreases in emotional exhaustion
- Higher efficacy

Video

• See examples of why this is important
  – One page document “Acknowledging Students for Good Behaviors”
  – Cool tool
  – What are your doing around acknowledgement?
  – Zappos example? See short example video 0:1:36; 2:17-2:32

High Frequency

Buzzy Buck

Teacher Rewards Program

2 – Soft Drink
3 – Candy Bar
5 – Preferred Parking
8 – Free Lunch
10 – No Bus Duty
15 – No Morning or Lunch Duty
20 – Extra Planning Period

System of Recognition

– “Tickets” given to students engaging in positive and appropriate behaviors
– Kids can turn in for items, save for big ticket items...all are put in a big bin for quarterly drawings
– Concessions at games, parking spots, VIP seating

Jody Mimmack, PhD Fruita Monument High School, CO
Intermediate

CONGRATULATIONS!!!

DIVISIONS:
Freshman div. 132 Mr. W
Sophomore div. 040 Mr. J & Ms. M
Junior div. 903 P
Senior div. 816 Mr. W

YOU WERE ONE OF THE TOP DIVISIONS OF YOUR CLASS WITH THE LEAST NUMBER OF LOANER SHIRTS CHECKED OUT FOR THE MONTHS OF November and December!

Be Appropriate and be in uniform; was our school wide goal for November and December!

Thank you for your dedication to making this a PARR-FECT and APPROPRIATE school!

We will be having a large Pizza party for you this Thursday January 17th at 11:00am!

In the social room following finals students MUST have their ID’s on to gain entrance to the party!

Gold and Silver ID Cards
Large Scale

Teacher earns vacation

Certificate of Appreciation

Teaching Spartan of the Month

In recognition of excellence in teaching, __________ is awarded this certificate for devotion to the students, commitment to learning, and dedication to the core values of R High School.

Date

, Principal
Matrix

- See example
- How will you prepare your staff?
- Think through levels of acknowledgment for students and faculty.

Engagement and Opportunities to Respond

Non-example - Ferris

Instructional/Emotional Support

- Failure rate from 17% to 11%
- Observance of responding
- Out of desk greeting
- Laughing with students
- Ask about events
- Ask “why”?

Example

- Blues Clues?
- Schoolwide examples
  - https://www.youtube.com/watch?v=y0H5XsZ
  1gzA
- See example, how is this teacher preventing problem behavior through engagement?
  - See steps in handout
  - https://www.youtube.com/watch?v=zxTuPVTayQI
Redirection and Active Supervision

JcPenny’s does this very well

How some mom’s handle the pressure video – Whitney Young

WHAT IS ALL OF THIS TARDY BUSINESS!

Definition of ON TIME:
Student is 100% through the threshold of the classroom before the second bell rings.

INAPPROPRIATE entrance to class:

Be at post
Escort students
Brief interactions
(Johnson-Gros et al., 2008)

Appropriate way to enter the classroom:

See article about hallways @ http://hankbohanon.net on publications page
Support Staff: Preventing and Responding

- Teach skills for prevention
  - Good classroom instruction
  - Non-classroom settings
- Teach skills for redirection
  - Classroom
  - Non-classroom settings
- See Handout “Professional Development on Redirection”

Strategies


Classroom Management


Videos

- Michael Kennedy
  - [http://vimeo.com/14818677](http://vimeo.com/14818677)
    - See What does PBIS Look Like? – Opening, Redirection examples 6.12 mins

Addressing Tardies

- Start on Time!
- Randy Sprick

Where are you?

- Complete
  - Classroom management self-assessment
- Free training on active supervision (limited time only)

http://www.pacificnpublish.com/home/pn p/page_38_14/start_on_time_safe_transiti ons_and_reduced_tardies.html
Practice

• See the example provided
• Narrator, two students, and teacher
• Describe one or two ways you could use climate strategies to help this teacher?
Other Supports

- IRIS Online Modules
  - http://iris.peabody.vanderbilt.edu/resources.html
- RtI Action Network Article Behavior and Academics
- National Center on PBIS
  - http://www.pbis.org
- Association of Positive Behavior Support
  - http://www.apbs.org
- CASEL – SEL Center
  - http://casel.org/

More Resources

- Story from middle school high school http://www.wickedlocal.com/ashland/topstories/x1778022903/In-the-Classroom-Rewarding-positive-behaviors#axzz1HLe0R2nk