**Lesson Plan Template**

**Teaching Behavioral Expectations Across Locations**

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| **Location:**  Hallway | | | **Time Needed:**  15-20 minutes | | |
| **List of Observable, Positive Expectations in Chosen Location for Each Rule:** | | | | | |
| **Rule**  1. Come to School | **Rule**  2.  Always be Prepared | **Rule**  3. Think of others first | | **Rule**  4. Show Responsibility | **Rule**  5. |
| **Expectations**:  Do not be in the hallway without permission at any time of day. | **Expectations**:  Think about what is needed for the next class and get materials quickly. Always have a hall pass in the hallway. | **Expectations**:  Stand on either side of the hallway while at locker or while talking to others. Speak in coversation tone. Keep hands to self. Alert teacher if something is spilled in hallway. | | **Expectations**:  Students must keep books and materials in their lockers ONLY; do not put books/notebooks on vending machines or in other students' lockers. Put plastic bottles in recyle bins and pick up any trash. | **Expectations**: |
| **Teach Examples and Non-Examples of Meeting Behavioral Expectations:** | | | | | |
| **Demonstrate EXAMPLES (What To Do)** | | | **Demonstrate NON-EXAMPLES (What NOT To Do)** | | |
| **Rule 1**  C--Students are in hallway during break times only. I | | | **Rule 1**  Students hang out in hallway during class, thus missing instructional time. | | |
| **Rule 2**  A--Students have required materials in class. If they need to be in hallway, they have a hall pass. | | | **Rule 2**  Students leave materials in locker. Students are in hallway without a hall pass. | | |
| **Rule 3**  T--Students stand close to their lockers or on the edge of the hallway during class changes. Students converse in a normal speaking voice. Students keep hands to themselves.Students find teacher if something is spilled in hallway. | | | **Rule 3**  Students stand in the middle of the hallway during class changes, blocking the flow of traffic. Students shout at each other or make loud noises such as shouting or whistling. Students push, shove, or touch each other inappropriately (PDA).Students ignore spills in hallway, endangering others. | | |
| **Rule 4**  S--Students keep their books/materials in THEIR lockers. They pick up any trash they see. | | | **Rule 4**  Students leave their materials on top of vending machines, in the library, hidden in classrooms, or they share lockers with others. They walk by trash on floor. | | |
| **Rule 5** | | | **Rule 5** | | |
| **Activities to Check Understanding:**  Role-playing with students and staff | | | **Materials Needed:** | | |
| **Accommodations/Adaptations for Students with Special Needs:** | | | **Acknowledgement to Maintain Positive Behavior:** | | |